



4. Electrical Motor Controls for Integrated Systems by Gary Rockis and Glen A. Mazur, 5th edition, Amer Technical Pub, 2013.
5. Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering by W. Bolton, Pearson, 6th Edition, 2016.
6. Schaum's Outline of Feedback and Control Systems by Joseph Distefano III, Allen R. Stubberud and Ivan J. Williams, McGraw-Hill Education, 2nd Edition, 2013.
7. Modern Control Engineering by Katsuhiko Ogata, Pearson, 5th edition, 209.

**Schedule:** 16 Weeks, 42 lectures (50 minutes each) plus exams.

**Course goals:** The overall objective is to introduce the student to the basic principles of control system design techniques using frequency and time-domain methods.

**Course learning outcomes (CLO) and relation to ABET student outcomes (SO):**

|   |             |
|---|-------------|
| Upon successful completion of this course, a student will:  | <b>[SO]</b> |
| 1. Understand how to develop differential equation models of physical systems.  | <b>[1]</b>  |
| 2. Be able to write differential equation, transfer function and state space models for a given system.                 | <b>[1]</b>  |
| 3. Be able to find the response of dynamic systems to standard inputs.  | <b>[1]</b>  |
| 4. Have knowledge of classical control system analysis techniques, including stability and performance characteristics. | <b>[1]</b>  |
| 5. Be able to design classical controllers based on Bode and root locus techniques.                                     | <b>[1]</b>  |
| 6. Understand the frequency domain representation of systems.   | <b>[1]</b>  |

|   |            |
|---|------------|
| <b>Course topics:</b>   | <b>Hrs</b> |
| 1. Introduction to Control Systems: Open-loop Control Systems. Closed-loop/Feedback Control Systems. Examples on the use of Feedback.   | <b>2</b>   |
| 2. Mathematical Models of Systems: Differential Equations of Physical Systems. Linear Approximations. Laplace Transform. Transfer Function. Signal Flow.  | <b>5</b>   |
| 3. State Variable Models: State Variable of Dynamic Systems. Signal Flow State Models. Transfer Functions from State Equations. Time Response and State Transition Matrix. Discrete Time Response.    | <b>6</b>   |
| 4. Feedback Control System Characteristics: System Sensitivity. Transient Response Control. Disturbance Signal in a Feedback. Steady-State Error.   | <b>5</b>   |
| 5. Performance of Feedback Control Systems: Test Input Signals. Performance of a 2nd Order System. Effect of a 3rd Pole on the 2nd Order System. Performance Index. Simplification of Linear Systems. | <b>6</b>   |
| 6. Stability of Linear Feedback Systems: Concept of Stability. Routh-Hurwitz Criterion. Stability of State Variable System.   | <b>4</b>   |
| 7. Root Locus Method: Concept of Root Locus. Root Locus Procedure. Parameter Design by Root Locus Method.   | <b>5</b>   |
| 8. Frequency Response Method: Frequency Response Plots. Bode Diagrams. Minimum Phase Transfer Function.   | <b>5</b>   |

9. Design of Control System: PD, PI, and PID Controller. Phase-Lead, Phase-Lag, and Lead-Lag Controller. State Feedback Control. **4**

**Ground rules:** Attendance is required and highly encouraged. To that end, attendance will be taken every lecture. Eating and drinking are not allowed during class, and cell phones must be set to silent mode. All exams (including the final exam) should be considered cumulative. Exams are closed book. No scratch paper is allowed. You will be held responsible for all reading material assigned, even if it is not explicitly covered in lecture notes.

**Assessment  
&  
grading  
policy:**

|                       |     |              |             |
|-----------------------|-----|--------------|-------------|
| Assignments           | 0%  | Quizzes      | 0%          |
| First Exam<br>Midterm | 30% | Projects     | 0%          |
| Exam                  | 30% | Lab Reports  | 0%          |
| Final Exam            | 40% | Presentation | 0%          |
|                       |     | <b>Total</b> | <b>100%</b> |

**Last Revised:** March 2021